Course: _____   Instructor_____

STAGE 1 – LESSON DESIGN

Unit/Module: _____

Learning Outcomes:
What course goals or outcomes will this design address?

Essential Questions:
What question(s) will your students be able to answer by the end of instruction?

Resources
What resources can be made available to your student to support their active learning?
that formats are best suited to complement your course material?

Course: _____   Instructor_____

STAGE 2 – ASSESSMENT EVIDENCE

Evidence of student learning (formative/summative)
How will you assess students' prior knowledge?
What criteria will be used to assess student performance?
What evidence will be collected to demonstrate achievement?
How will students reflect and self-assess their learning?

Course: _____   Instructor_____

STAGE 3 – LEARNING PLAN	
Anticipatory Sets/Hooks *How will you introduce the material and capture their attention?*	*List the steps in chronological order to create a timeline of what will occur in your lesson.* *Consider how each of the components on the left will be included in your lesson if applicable.* 1) 2) 3)
Teacher Modeling *What instructional content and techniques will be incorporated into this lesson?*	
Guided Practice *How will you scaffold information for your students? How will collaborative learning be used?*	
Learning Activities *How will students actively engage with the material? How will students work towards achievement of the learning outcomes?*	
Independent Practice *How will students show evidence of learning?*	
Reflection *What have you learned about your teaching and content covered in this unit? What changes or adjustments could you make? What were the strongest features of your unit? What are your overall reflections in the course to this point?*	
Conclusion and Preview *What should students take away from this lesson? What will happen next? Why?*	